

Landscape Overview Instrument

Aim

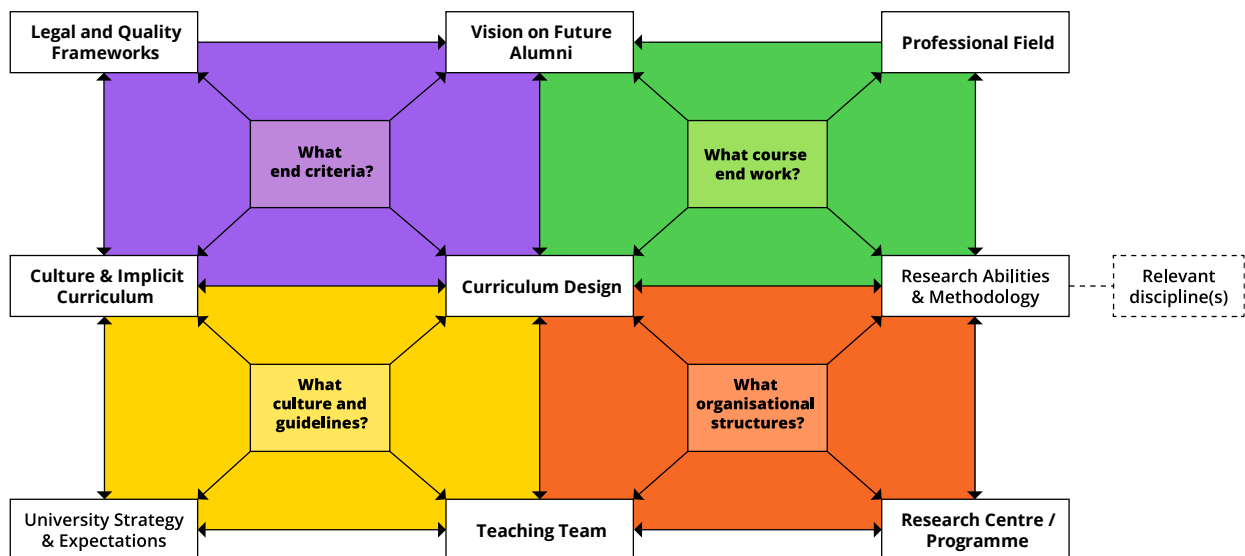
The starting point for a change in educational programmes can come from different places in the landscape of higher education. This tool helps you get an overview of the relevant factors affecting your change project.

Considering the wider landscape

Colleagues in educational programmes often want to further connect research and education at the curriculum level. The starting point for change can come from different places, such as:

- Changes to fit within legal or quality frameworks
- Changes in university strategy and expectations
- Developments in the professional field
- Changes in the setup of research programmes

In our experience, we saw that actions have wider impacts than intended. For example, when a department wanted to improve the quality of student's final projects, they made changes to the assessment criteria in the curriculum. But the assessment criteria changes contradicted the standards for research methodology within the department. The different landmarks are therefore not independent, but interact with each other at curriculum level. Therefore, change projects are often a question of achieving the right balance.



To use the instrument, you can ask the group to identify a starting arrow or 'connection' on the diagram, related to the change project. This 'connection' can be anywhere on the diagram, for what is urgent, easy, or interesting to the group. Over the course of the discussion you can move from connection to connection, until all four quarters of the diagram are covered.

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