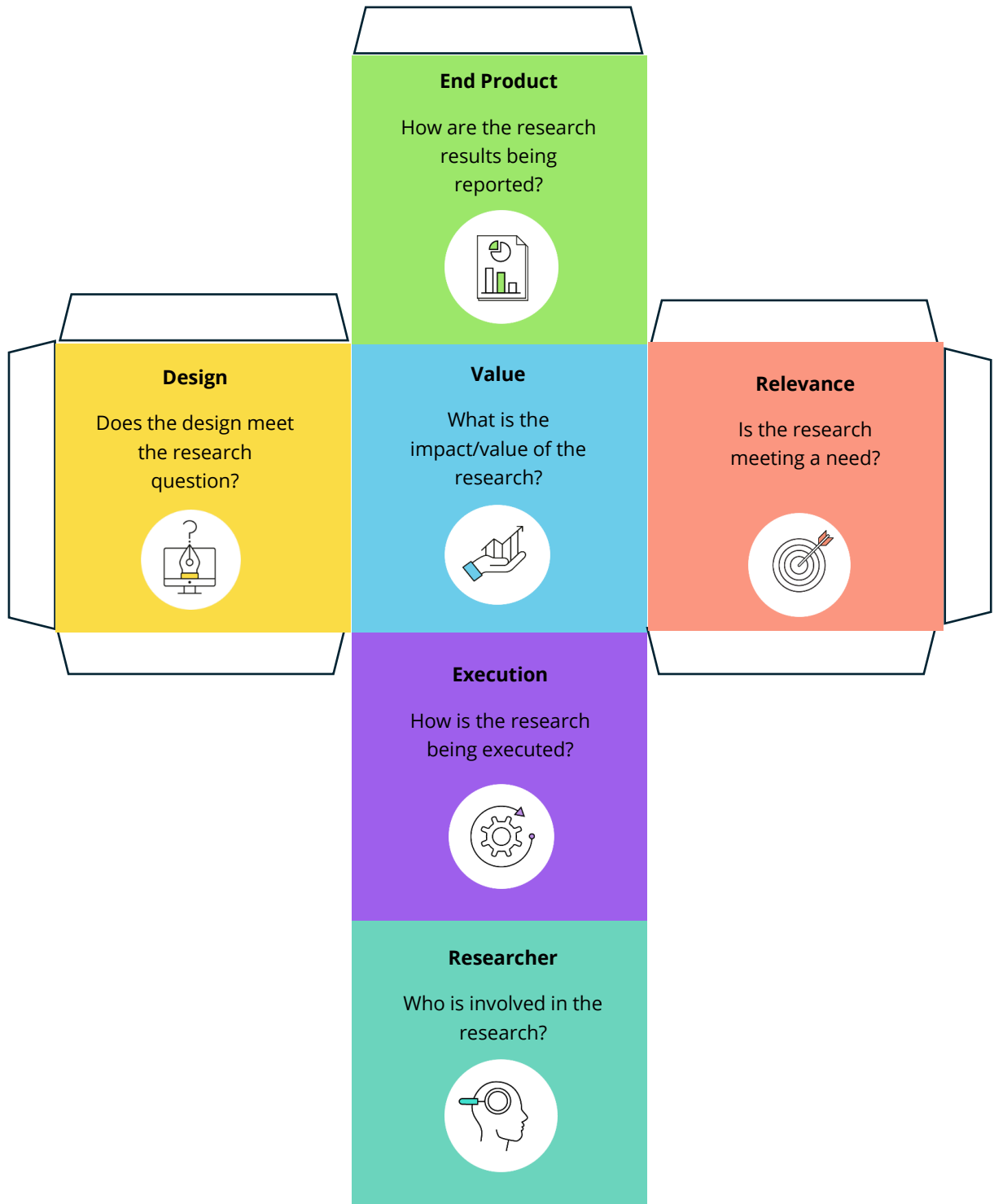


Quality of Research Instrument

Workshop guide





Aim

Discuss different ideas and priorities of research quality in your team.



Equipment

- Quality of Research instrument explanation
- Dice (in this workshop guide)
- Markers
- Post-it notes



Preparation

- Set out poster, markers and post-it notes on table.
- Build and glue the dice together.



Workshop

1. **Explain aim of session:** while the general aim is to discuss what quality research means in your team, make a specific aim for your team.
2. **Roll the dice:** Ask a participant to roll the die – each number corresponds to a quality of research theme.
3. **Write:** Ask participants to fill in post-it notes and stick them into the theme (3 minutes).
4. **Discuss:** Facilitate a discussion on the theme (10 minutes). General questions to discuss could include:
 - i. Is this quality of research important for your team?
 - ii. What does this quality of research mean in your team?
 - iii. What actions could improve this quality of research in your team?
5. **Roll again:** Ask a new participant to roll the die and choose a new theme. Continue the process for each theme until all themes have been discussed.
6. **Summarise:** summarise the discussion and key understandings of quality of research.



Adapting the workshop

Quality of research will have mean different things, and have different priorities according to your team. You can adapt the discussion for your target group, for example groups at the student level, within a teaching team, or at an organisational level.

For students

Recognising quality of research in their own (as well as the work of others) is an important skill for students. Questions to use in your discussion could include:

- How relevant is the research quality for their practical or professional role in the future?
- Are the research assignments in the course helping students meet this quality of research?
- Are their opportunities for students to give and receive feedback about the quality of research (through teachers, through peer-review)?

For teaching teams (curriculum level)

This tool can help you integrate quality research into your teaching. This might include the design of a curriculum, or how students are assessed. Questions to use in your discussion could include:

- What kind of research quality do we expect of our students?
- Are the research assignments in the course helping students meet this quality of research?
- Which of these research qualities can we integrate into our teaching?

For your organisation (university or wider policy level)

Quality of research will likely be a strategic focus within your organisation. Depending on the aim of your organisation and its desired impact, different research qualities might have priority. Questions to use in your discussion could include:

- What role does research have in the professional field of the organisation?
- Which of the research qualities are the highest priority for the organisation? Which ones are the lowest priority?
- How can the organisation measure these qualities of research (what are indicators of quality?)
- How can quality research help the organisation achieve a greater impact?